ESL Providers' Network

November 1, 2013

Agenda

I. **Introduction**
    - A. Introductions
    - B. Meeting Purpose and Agenda Overview

II. **Local Collaboration Updates**

III. **Overview of Landscape**
    - A. Consortia
    - B. Silicon Valley ALLIES
    - C. Mini-ALLIES
    - D. Question and Answer

IV. **ALLIES/EPN Future Direction**
    - A. Introduction to Exercise
    - B. Small Group Discussions
    - C. Large Group Discussion

V. **Digital Literacy Mini-Grants**

VI. **Next Steps**

ALLIES

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Regional Consortium Planning for AE

$25 Million Statewide for 2 Year Planning AB 86, Section 76, Article 3
The CC Chancellor and CDE Superintendent will jointly provide 2-year planning and implementation grants to regional consortia of community college districts and school districts for the purpose of developing regional plans to better serve the educational needs of adults. A consortium must include at least one Community College District and one K-12 Adult School.

The consortia will use funding to develop regional plans for adult education in:
- Elementary and basic skills; classes required for high school diploma or equivalency certificate;
- Classes for immigrants: ESL, citizenship, and workforce preparation;
- Programs for adults with disabilities;
- Short term CTE programs with high employment potential; and
- Programs for apprentices**.**

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Components of Regional Consortia Plans

Regional Consortia Plans must include:

1. Evaluation of existing AE programs.

2. Evaluation of AE needs.

3. Plans to integrate programs.

4. Plans to address the gaps.

5. Plans to accelerate a student's progress.

6. Plans to collaborate on provision of professional development.

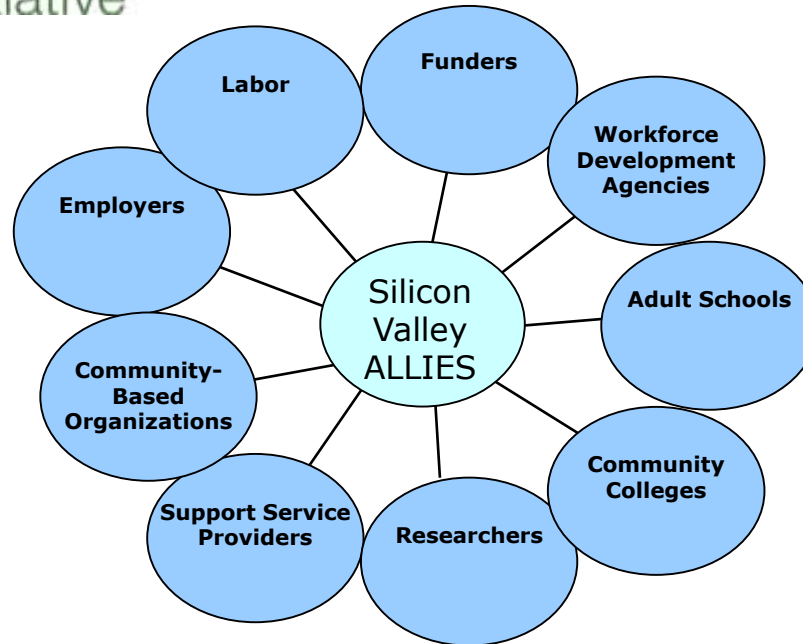7. Plans to leverage existing regional structures.

ab86.cccco.edu

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Silicon Valley ALLIES
Innovation Initiative

History

In 2012, ALLIES partners with Workforce Investment Boards (WIBs) to win $2.6 million Workforce Innovation Grant

Progress to Date

- Strategic Plan
- Shared system success metrics
- Three pilot projects
- Cross-sector steering committee

Silicon Valley ALLIES

- Labor
- Funders
- Workforce Development Agencies
- Employers
- Adult Schools
- Community-Based Organizations
- Community Colleges
- Support Service Providers
- Researchers

Mission

Mission is to support English-learner adults to achieve family-sustaining occupations by creating a seamless network.

"No Wrong Door" Pilot

- A coordinated assessment process to
- Cross-referral to appropriate mix of education, training and support services
- Follow-up
- Track success on career pathway

Involvement Opportunities

- Town Hall meetings in March and October 2014
- Use of tools and data
  - Asset map
  - Technology platform
  - Labor market information

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III. South San Mateo - ALLIES

Overview
- Formed in 2013 as part of AELA grants from SVCF
- Goal is to enhance collaboration among local agencies serving ELLs in East Palo Alto, East Menlo Park and Fair Oaks (Redwood City)
- Core team: Sequoia and Palo Adult Schools, Cañada College, Nuestra Casa

Activities/Outcomes
- Convened local ESL providers
- Modeled on the work being done by ALLIES
- Created an asset landscape of ESL classes. Being used to advise students

Next Steps
- Update landscape for all service area offerings as changes occur
- Identify/create local pathway maps to inform staff and students
- Share curriculum, assessments, and schedules of offerings
- Create MOUs or informal written agreements between agencies
- Next SSM Allies meeting will be in March, 2014

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IV. ALLIES/EPN Future Direction

A. Introduction to Exercise

B. Small Group Discussion

C. Large Group Discussion

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Small Group Discussion

What are some future directions and roles for the EPN?

Brainstorming prompts:
- EPN meetings
- Special areas of focus
- Communication with ALLIES steering committee
- Relationships with AB 86 consortia and SV ALLIES, etc.
- Partnerships

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V. Digital Literacy Mini Grants

Panel 1 – Assessments and Using Volunteers

Frank Hernandez, Vision Literacy, fhernandez@visionliteracy.org
ALPS: Apps for Learning & Performance Success

Ann Marie Wasserbauer, West Valley College
am.wasserbauer@wvm.edu
Digital Literacy Needs of Incoming and Current ESL Students at WVC

Kathy Quesada, Mountain View-Los Altos Adult Education
kathy.quesada@mvla.net
Development and implementation of ESL student peer assessment of basic computer competencies

Alexandra Scott, Palo Alto Adult School, ascott@pausd.org
Making Connections: Digital Literacy Life Skills for Students and Implementation Training for Teachers

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V. Digital Literacy Mini Grants

Panel 2 – Classes and Workshops

Adrienne Moberly, Sunnyvale Cupertino Adult School
Adrienne_Moberly@fuhsd.org
Computer Literacy Class for Beginning ESL Learners

Francisca Wentworth, Jefferson Adult School
fwentw@juhsd.net
Core Digital Literacy for Independent Life-Long Learners

Nicole Cisneros, Gavilan College
ncisneros@gavilan.edu
Digital Literacy Workshops

Barbara Hooper, Sequoia Adult School
bhooper@seq.org
Technology-centric ESL class

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V. Digital Literacy Mini Grants

Panel 3 – Teacher Training and Technology Mentors

Tim Doyle, San Mateo Adult School
tdoyle@smace.org
Building Digital Literacy Skills in Teachers: Technology Mentor Program

Jeanne Gross, Cañada College
gross@smccd.edu
Digital Literacy Mini-Grant Project: E-Portfolios

Heather Simonovich, Campbell Adult School
hsimonovich@cuhsd.org
Technology Mentor for ESL Program: Developing Digital Literacy in Context

Kitty Stenson, MAEP/MetroED
kstenson@metroed.net
Building Digital Literacy Skills of ESL Instructors

VI. Next Steps

- Digital literacy final reports (Dec 1, 2013)

- Next EPN meetings

- Other items

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